

ST. JOSEPH'S INSTITUTION JUNIOR END-OF-YEAR EXAMINATION 2024

PRIMARY FOUR

ENGLISH LANGUAGE PAPER 2

Name:	() Date: 22 October 2024
Class : Primary 4	·
48 Questions 50 Marks Duration: 1 h and 15 min	Parent's Signature:

INSTRUCTIONS TO CANDIDATES

- Do not open the booklet until you are told to do so.
- Read all instructions carefully.
- An Optical Answer Sheet (OAS) is provided for answers to Questions 1 to 16. Shade your answers using a 2B pencil.
- For Questions 17 48, answer
 using a blue/black ballpoint pen.
- Do not use correction tape/highlighter in your answers.
- Complete all sections.

	T	
Paper	Marks	Total
	Obtained	Marks
Oral		6
Olai		Ü
Reading Aloud		
Stimulus-Based		10
Conversation	<u>.</u>	
Listening Comprehension		14
Paper 1		
Continuous Writing		20
Paper 2		50
Total		100
<u> </u>		

This booklet consists of 16 pages.

Vocabulary (6 × 1 mark)

Make	your	uestion, four options are good choice (1, 2, 3 or 4). Sha swer Sheet.	given. One of them is the correct answer. Ide the correct oval (1, 2, 3 or 4) on the
1		shot Ms Gupta a quizzical _ a mathematics problem.	when she asked him to
	(1) (2) (3) (4)	look view glimpse observation	
2	Му ра	arents	me to sign up for the English writing competition.
	(1) (2) (3) (4)	confirmed consulted converted convinced	
3	"We		exclaimed my sister. "It only requires six e all of them at home!"
	(1) (2) (3) (4)	steps recipes ingredients components	
4	Althou	ugh the task was	, I persevered till the end.
	(1) (2) (3) (4)	easy severe effortless challenging	

5	Mother	in surprise at the sight of my sister's new haircut.
	(1) gasped (2) snorted (3) mumble (4) whispe	d ed
6	His	hair stood up in all directions after he woke up.
	(1) neat (2) sleek (3) unkem (4) negled	npt
For Mal	mmar (10 × 1 n each question ke your choice tical Answer St	, four options are given. One of them is the correct oval (1, 2, 3 or 4) on the
7	l was transpo table.	rted back to the present when my teacher tapped my
	(1) in (2) on (3) into (4) with	
8	While singli constantly.	ng the national anthem earlier, the students fidgeting
	(1) is(2) are(3) was(4) were	

9		cake on display here is not fresh.
	(1)	This
	(2)	That
	(3)	These
	(4)	Those
10	Yes	sterday, Motherat me to focus on the task at hand.
	(1)	nag
	(2)	nagged
	(3)	is nagging
	(4)	has nagged
11	"We	have bought new luggage for our trip," Father said.
	(1)	any
	(2)	little
	(3)	much
	(4)	some
12	Sop	hie is exhausted she insists on staying past her bedtime.
	(1)	or
	(2)	but
	(3)	then
	(4)	white
13	Sha	wn and James very happy when they did well in the test.
	(1)	is
	(2)	are
	(3)	was
	(4)	were

14	Whil	e i	the dishes, the phone rang.	
		do will do was doing have done		
15		grandmother said.	cannot answer the phone. She	right now, "
	(1) (2) (3) (4)	is cooking		
16	The	ere were	cows at the farm when we visited.	
	(1) (2) (3) (4)	little much		

(A) they	(B) his	(C) we
(D) them	(E) it	(F) their
T		
Tom was a young	rboy. He spent his	days exploring the woods n
17) hous	e with his dog, Max.	Max was playful just like Tom. 1
vo of (18)	would spend hou	irs running through the forest.
As (19)	grew up toge	ether, the bond between Tom a
lax strengthened. The	duo knew that	no matter what happened
20)	ives, they could al	ways rely on each other. Th
elationship was special.		
		Teacher genera

Grammar Cloze Passage 2 (4 × 1 mark)

Read the following passage carefully. Underline the correct word from the words given in the brackets.

Boa constrictors are large snakes. They (21) [live / lives] in tropical climates where they hunt at night.

The boa's hunting technique (22) [is/are] to ambush its prey. It

(23) [swallow / swallows] its prey whole. Food is digested by strong stomach acids. After a large meal, a boa does not need to eat for weeks.

Mother boas (24) give / gives] birth to about 60 babies at a time!

A baby boa is born already knowing how to hunt.

https://kids.nationalgeographic.com/animals/reptiles/

Score:

Vocabulary	Cloze	Passage	(4 >	< 1	mark)

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. USE A WORD ONCE ONLY.

(A) describing	(B) filled	(C) writing
(D) know	(E) progressed	(F) understand
During mathematics (esson, the students sat a	attentively. The teacher, Mrs
Tan, stood right at the front	(25)	equations on the
whiteboard. As the lesson (2	26)	, a sense of camaraderie
filled the room as students h	nelped one another (27)	
difficult concepts.		
The chatter of studen	ts (28)	the air, creating a lively
atmosphere. By the end of the	ne class, everyone left, fe	eeling grateful for Mrs Tan and
their friends.		
		Teacher generated
		Score:

(Go on to the next page)

Sentence Combining (4 x 1 mark)

ice must be the sar	me as the meaning of the	ence. The meaning of your given sentence(s).
Jake never attended	d any art class. He was able	e to draw well.
Although		
Beverly left school	early. She was not feeling v	vell.
		so
	en e	
	the state of the s	कर के किया है है के बहुत कर किया है जो कि की किया के किया है कि की किया है कि की किया है कि की की किया के किया किया किया किया किया किया किया किया किया
		_
Every parcel delive	ered yesterday was not mine	e.
•		
•	ered yesterday was not mine	
•		
None		
None	uy me a toy today, David to	
None	uy me a toy today, David to	old me.
None	uy me a toy today, David to	old me.
None	uy me a toy today, David to	old me.
None	uy me a toy today, David to	old me.

8

(Go on to the next page)

Comprehension 1 (8 marks)

Read the passage carefully and answer the questions that follow.

Lisa always envied her friends who whizzed by on their bicycles confidently, their laughter trailing behind them. At nine years old, she decided it was time to conquer her fear and learn to ride too. As soon as she awoke, Lisa marched to the storeroom where her old bicycle stood, its tyres flat and spokes rusty from lack of use. She dragged it into the sunlight. Her father appeared; a smile formed on his lips as he knelt to inspect the bicycle.

"Let's get this bicycle ready," he said, his voice full of encouragement.

For hours, they worked together. Lisa learned about tyre pressure and balance, how to grasp the handlebars with confidence, and when to push off. Time and again, she wobbled and fell, scraping her knees and bruising her pride. However, each tumble was a lesson learned, a step closer to mastering the art of riding. Finally, as evening came, Lisa pushed off one last time. With her father's hand gently on her back, she felt the magic of balance and momentum, the feeling of independence coursing through her veins.

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That evening, Lisa returned home dusty, injured, but victorious. Her heart swelled with pride as she hugged her bicycle, now a trusted companion in her adventures yet to come.

15

Teacher generated

Lisa always envied her	r friends who whizzed by o	in their bicycles.	
(A)	(B)		
om Paragraph 1, name	the activity that Lisa was	determined to lea	rn. [1m]
ick (✓) your chosen an:			
Vhat did Lisa's father th	ink when he saw her takin	g her bicycle out?	? [1m]
He thought Lisa	would not succeed again		
He was proud o	of Lisa for trying to cycle a	gain.	
He thought Lisa	a's bicycle was spoilt.		
		·	
	•		
Write 1, 2 and 3 in the b Paragraph 3. [1m]	lanks to show what Lisa d	id first, next and la	ast in
Paragraph 3. [1m]	lanks to show what Lisa d	id first, next and la	ast in
Paragraph 3. [1m] Lisa fell.			ast in
Paragraph 3. [1m] Lisa fell. Lisa learr	ned how to operate the bic	ycle.	ast in
Paragraph 3. [1m] Lisa fell. Lisa learr		ycle.	ast in
Paragraph 3. [1m] Lisa fell. Lisa learr	ned how to operate the bic	ycle.	ast in
Paragraph 3. [1m] Lisa fell. Lisa learn	ned how to operate the bic	ycle.	ast in
Paragraph 3. [1m] Lisa fell. Lisa learr	ned how to operate the bic	ycle.	ast in

For questions 37 to 39, read each statement and tick (<) "True" or "False". Refer to Paragraphs 3 to 4 to help you. The first example has been done for you. [3m]

	Activities		False
Example	Lisa learnt how to cycle after her first try.	True	7
37	Lisa started to learn cycling only in the evening.		
38	Lisa got injured while learning to cycle.		
39	Lisa hugged her father for teaching her how to ride the bicycle.		

40	Name the 'trusted companion' in line 16.	[1m]	

Score:

5

10

15

Comprehension 2 (10 marks) Read the passage carefully and answer the questions that follow.

Honeybees live in colonies with one queen running the whole hive. Worker honeybees are all females and are the only bees most people ever see flying around outside of the hive. They forage for food, build the honeycombs and protect the hive.

Many species of honeybees are disappearing from hives due to Colony Collapse Disorder. This is a situation when the majority of the worker bees in a colony disappear, leaving behind their queen. Scientists are not sure what is causing this collapse.

Honeybees are important pollinators for flowers, fruits, and vegetables. They live on stored honey and pollen all winter and cluster into a ball to conserve warmth.

All honeybees are social and cooperative insects. Members of the hive are divided into three types. Workers forage for nutrients, build and protect the hive, as well as clean and circulate the air by beating their wings.

The queen's job is simple—she lays the eggs that will produce the hive's next generation of bees. There is usually only a single queen in a hive. If the queen dies, workers will create a new queen by feeding one of the female worker bees a special food called 'royal jelly'. This enables the bee to develop into a fertile queen.

Male bees are called drones—the third type of honeybee. Several hundred drones live in each hive, fed by the female worker bees only during spring and summer. However, during the winter months, unable to feed themselves, drones quickly die.

Adapted from https://kids.nationalgeographic.com/honeybee

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What does the 'they' in line 8 refer to? [1m] questions 43 and 44, read each statement and tick (✓) "True" or "False". er to Paragraphs 2 and 3 to help you. The first example has been done for . [2m] Activities True False Example There are many species of bees in the wild.	From	Paragraph 1, what is the job of worker h	noneybees? [3r	n]
What does the 'they' in line 8 refer to? [1m] questions 43 and 44, read each statement and tick (✓) "True" or "False". fer to Paragraphs 2 and 3 to help you. The first example has been done for i. [2m] Activities True False Example There are many species of bees in the wild. 43 Scientists know why Colony Collapse)			
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What does the 'they' in line 8 refer to? [1m] questions 43 and 44, read each statement and tick (/) "True" or "False". er to Paragraphs 2 and 3 to help you. The first example has been done for . [2m] Activities True False Example There are many species of bees in the wild. Scientists know why Colony Collapse)		_	
rquestions 43 and 44, read each statement and tick (🗸) "True" or "False". fer to Paragraphs 2 and 3 to help you. The first example has been done for i. [2m] Activities True False Example There are many species of bees in the wild. Scientists know why Colony Collapse	i)		-	
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Example There are many species of bees in the wild. Scientists know why Colony Collapse	er to Para	agraphs 2 and 3 to help you. The first ex	ample has been	n done for
the wild. Scientists know why Colony Collapse		Activities	True	False
1 - The state of t	Example	There are many species of bees in the wild.		
	43	Scientists know why Colony Collapse Disorder happens.		
During winter, honeybees live on honey and pollen that are collected earlier.	44	honey and pollen that are collected		
		maintain		
maintain				
maintain		13		Score:

ionaj accomente.	gether as a group. [1m]		
,			
What is the main jo	b of the queen bee? Tick (•	/) the correct ar	swer. [1m]
to feed on royal je	lly		
	•		
lay eggs to ensure	the survival of the next		
generation of bee	S		
Why do you think	he drones 'quickly die' (line	20) ? [1m]	
Why do you think	he drones 'quickly die' (line	20)? [1m]	
Why do you think	he drones 'quickly die' (line	20)? [1 m]	
Why do you think	he drones 'quickly die' (line	20)? [1m]	
Why do you think	he drones 'quickly die' (line	20)? [1m]	
Why do you think	he drones 'quickly die' (line	20)? [1m]	
Why do you think	he drones 'quickly die' (line	20)? [1m]	
Why do you think			
Why do you think	END OF PAPER		
Why do you think			

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YEAR : 2024

LEVEL: PRIMARY 4

SCHOOL: ST.JOSEPH'S INSTITUTION JUNIOR

SUBJECT: ENGLISH LANGUAGE

TERM : END OF YEAR EXAMINATION

Q1		Q2	4	Q3	3	Q4	4
Q5	73	Q6	.3	Q7	2	Q8	4
99	<i>,</i> 12	Q10	2	011	4	Q12	2
Q13	4	Q14	3	Q15	3	Q16	4

Q17	В		
Q18	D		
Q19	A		
Q20	F		
Q21	Live		
(Q22)	Is		
Q23	Swallows		
024	Give		
Q25,	C		
Q26	E		
Q27	F		
Q28	B		
Q29	Although Jake never attended any art class, he was able to draw		
	well.		
Q30	Beverly was not feeling well so she left school early.		
Q31	None of the parcels delivered yesterday was mine.		
Q32	David told me that his mother would buy him a toy that day		
Q33	Envied		
Q34	Cycling		
Q35	He was proud of Lisa for trying to cycle again		
Q36	2,1,3		
Q37	False		
Q38	True		
Q39	False		
Q40	The bicycle		
Q41	(i) they forage for food		
	(ii) build the honey combs		

(iii) protect the hive
Honey bees
False
True
Conserve
Social and cooperative
Lay eggs to ensure the survival of the next generation of bees.
The drones are unable to feed themselves as they are fed by the female workers only during spring and summer.

end 5